

“Making My Vote Count”



Objectives & Purpose:	<p>Students will recognize the importance of voting and the value of a single vote within a democracy. Students will understand that both government and citizens have mutual responsibility in protecting voting rights. Students will understand how disenfranchisement, intentional and unintentional, has affected voting outcomes throughout American history. Students will understand the role the three branches of government play in the election processes.</p>
Description:	<p>Designed for 7th grade classes, this program explores the importance and individual responsibility of voting in Florida. It will familiarize students with the election process and encourage them to become involved, engaged citizens. This innovated cooperative program is presented by the Florida Historic Capitol Museum, Florida Supreme Court, and Museum of Florida History and allows students to visit three sites that have a long and strong association with voting in Florida. For more information, visit: www.floridasupremecourt.org/education/civics.shtml</p>

Audience:	Grade 7
Cost:	Free to schools in Leon, Jefferson, Wakulla and Gadsden counties, \$1 per student for schools in all other counties. Waivers available for Title 1 schools.
Limit:	50 participants
Location:	Historic Capitol, Florida Supreme Court, Museum of Florida History
Program time:	The programs will start at 9:30 a.m. and end around 2:00 p.m.
Schedule Times:	To view schedule and register online, visit www.floridasupremecourt.org/education/civics.shtml
Sunshine State Standards:	This program correlates with Sunshine State Standards for grades 4-12. Pre and post-visit Materials are available.
Subject:	Civic Government, History, Language Arts, Social Studies



MAKING MY VOTE COUNT - SUNSHINE STATE STANDARDS

Seventh Grade

SS.7.C.1.9: Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.

SS.7.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.7.C.2.6: Simulate the trial process and the role of juries in the administration of justice.

SS.7.C.2.7: Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government.

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.3: Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

SS.7.C.3.11: Diagram the levels, functions, and powers of courts at the state and federal levels.

SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.

LA.7.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.7.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.7.1.6.5: The student will relate new vocabulary to familiar words.

