

# Introductory Video: “Florida in the Balance”



<p><b>Objectives &amp; Purpose:</b></p>	<p>Individuals will learn about Florida’s diverse populations and their struggles for political equality. Students will understand the contributions of immigrant groups to Florida’s development. Students will evaluate the importance of civic responsibilities in American democracy. Students will learn how Florida’s government has responded to the needs and concerns of its citizens.</p>
<p><b>Description:</b></p>	<p>Shown on three large screens, this award-winning documentary is a short overview of Florida’s political history. It describes how state government and its leaders serve citizens through programs that meet the diverse needs and interests of Floridians.</p>

<p><b>Audience:</b></p>	<p>Grades K-12, General</p>
<p><b>Cost:</b></p>	<p>Free</p>
<p><b>Limit:</b></p>	<p>35 participants</p>
<p><b>Location:</b></p>	<p>Room 102, Introductory Theater</p>
<p><b>Program time:</b></p>	<p>8 minutes</p>
<p><b>Schedule Times:</b></p>	<p>Every 12 minutes. No appointment necessary.</p>
<p><b>Sunshine State Standards:</b></p>	<p>The program correlates with Sunshine State Standards for grades K-12.</p>
<p><b>Subject:</b></p>	<p>Civic Government, History, Language Arts, Science, Social Studies</p>



# INTRODUCTORY VIDEO - SUNSHINE STATE STANDARDS

## Kindergarten

SS.K.A.2.4: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

LA.K.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.K.1.6.2: The student will listen to and discuss both familiar and conceptually challenging text.

LA.K.1.6.6: The student will relate new vocabulary to prior knowledge.

LA.K.5.2.1: The student will listen carefully and understand directions for performing tasks (e.g., three or four-step oral directions).

LA.K.5.2.2: The student will listen attentively to fiction and nonfiction read- alouds and demonstrate understanding.

## First Grade

SS.1.A.2.1: Understand history tells the story of people and events of other times and places.

SS.1.A.2.2: Compare life now with life in the past.

SS.1.A.2.4: Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

LA.1.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.1.1.6.2: The student will listen to, read, and discuss both familiar and conceptually challenging text.

LA.1.1.6.5: The student will relate new vocabulary to prior knowledge.

LA.1.5.2.1: The student will listen attentively and understand directions for performing tasks (e.g., multi-step oral directions), solving problems, and following rules.

LA.1.5.2.3: The student will listen attentively to fiction and nonfiction read- alouds and demonstrate understanding.

## Second Grade

SS.2.A.2.5: Identify reasons people came to the United States throughout history.

SS.2.A.2.7: Discuss why immigration continues today.

SS.2.A.2.8: Explain the cultural influences and contributions of immigrants today.

SS.2.C.2.4: Identify ways citizens can make a positive contribution in their community.

LA.2.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.2.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.2.1.6.5: The student will relate new vocabulary to familiar words.



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## Third Grade

SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

SS.3.G.4.4: Identify contributions from various ethnic groups to the United States.

LA.3.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.3.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.3.1.6.5: The student will relate new vocabulary to familiar words.

## Fourth Grade

SS.4.A.6.2: Summarize contributions immigrant groups made to Florida.

SS.4.A.6.3: Describe the contributions of significant individuals to Florida.

SS.4.A.8.2: Describe how and why immigration impacts Florida today.

SS.4.A.8.4: Explain how tourism affects Florida's economy and growth.

SS.4.C.2.1: Discuss public issues in Florida that impact the daily lives of its citizens.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.

SS.4.E.1.1: Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.

SS.4.E.1.2: Explain Florida's role in the national and international economy and conditions that attract businesses to the state.

LA.4.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.4.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.4.5.2.1: The student will listen to information presented orally and show an understanding of key points.

## Fifth Grade

SS.5.C.2.5: Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

LA.5.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.5.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.5.1.6.5: The student will relate new vocabulary to familiar words.



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## Sixth Grade

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

LA.6.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.6.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.6.1.6.5: The student will relate new vocabulary to familiar words.

## Seventh Grade

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government.

LA.7.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.7.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.7.1.6.5: The student will relate new vocabulary to familiar words.

## Eighth Grade

SS.8.E.2.3: Assess the role of Africans and other minority groups in the economic development of the United States.

SS.8.G.4.2: Use geographic terms and tools to analyze the effects throughout American history of migration to and within the United States, both on the place of origin and destination.

LA.8.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.8.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.8.1.6.5: The student will relate new vocabulary to familiar words.

## Ninth-Twelfth Grade

SS.912.A.5.7: Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.

SS.912.A.5.10: Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.

SS.912.A.7.7: Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.

SS.912.A.7.9: Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.

SS.912.A.7.16: Examine changes in immigration policy and attitudes toward immigration since 1950.



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### Ninth-Twelfth Grade

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

SS.912.H.1.3: Relate works in the arts to various cultures.

LA.910.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.910.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.910.1.6.5: The student will relate new vocabulary to familiar words.

LA.1112.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.1112.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.1112.1.6.5: The student will relate new vocabulary to familiar words.

