

“Governor Jennings”



Objectives & Purpose:	Students will learn about Florida’s government in the early twentieth century. Individuals and students will understand the Governor’s role and the importance of Governor Jennings’ administration. Students will learn about topics of the period including customs, apparel, technology, transportation and important leaders.
Description:	Portrayed by a staff member, “Governor Jennings” describes life and politics in Tallahassee and Florida circa 1890-1910. Students meet and interact with “Governor Jennings,” the eighteenth Governor of Florida (1901-1905) who was responsible for the 1902 Capitol additions. This program may be available as an off-site outreach presentation for groups unable to travel to the Florida Historic Capitol Museum.

Audience:	Grades K-12, General
Cost:	Free
Limit:	50 Participants
Location:	Rotunda, Governor’s Suite, off-site
Program time:	20-30 minutes
Schedule Times:	By appointment
Sunshine State Standards:	This program correlates with Sunshine State Standards for grades K-12.
Subject:	Civic Government, History, Language Arts, Science, Social Studies



GOVERNOR JENNINGS - SUNSHINE STATE STANDARDS

Kindergarten

SS.K.A.2.1: Compare children and families of today with those in the past.

SS.K.A.2.4: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

SS.K.E.1.1: Describe different kinds of jobs that people do and the tools or equipment used.

LA.K.1.6.2: The student will listen to and discuss both familiar and conceptually challenging text.

LA.K.5.2.2: The student will listen attentively to fiction and nonfiction read aloud and demonstrate understanding.

First Grade

SS.1.A.2.1: Understand history tells the story of people and events of other times and places.

SS.1.A.2.2: Compare life now with life in the past.

SS.1.A.2.4: Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

SS.1.C.1.2: Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.

LA.1.5.2.3: The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding.

Second Grade

LA.2.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

Third Grade

SS.3.C.1.1: Explain the purpose and need for government.

LA.3.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

Fourth Grade

SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.

SS.4.C.3.1: Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.

LA.4.5.2.1: The student will listen to information presented orally and show an understanding of key points.

LA.4.5.2.3: The student will listen attentively to speakers and take notes as needed to ensure accuracy of information.



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Fifth Grade

SS.5.C.3.3: Give examples of powers granted to the federal government and those reserved for the states.

LA.5.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

Sixth Grade

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

LA.6.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.6.5.2.1: The student will listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details).

Seventh Grade

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government.

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.4: Identify the relationship and division of powers between the federal government and state governments.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal levels.

SS.7.C.3.14: Differentiate between local, state, and federal governments' obligations and services.

LA.7.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

Eighth Grade

SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.

LA.8.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.8.5.2.1: The student will demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing.

Ninth-Twelfth Grade

SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.7.12: Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.



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Ninth-Twelfth Grade

SS.912.C.3.4: Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.

SS.912.C.3.13: Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

LA.910.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.910.5.2.1: The student will select and use appropriate listening strategies according to the intended purpose (e.g., solving problems, interpreting and evaluating the techniques and intent of a presentation).

LA.1112.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.1112.5.2.1: The student will demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by critically evaluating and analyzing oral presentations.

SC.912.L.17.13: Discuss the need for adequate monitoring of environmental parameters when making policy decisions.

SC.912.L.17.16: Discuss the large-scale environmental impacts resulting from human activity, including waste spills, oil spills, runoff, greenhouse gases, ozone depletion, and surface and groundwater pollution.

