

“Balance of Power”



Objectives & Purpose:	<p>Students will understand the responsibility that citizens have to participate in their government. Students will examine the impact of media, individuals and interest groups on monitoring and influencing government. Students will be able to illustrate the structure and function of government in the United States as established in the Constitution. Students will be able to analyze the structure, functions and processes of the legislative, executive and judicial branches. Students will illustrate the law making process at the local, state and federal levels.</p>
Description:	<p>This program traces the historic 1903 Everglades Reclamation Program through the legislative, executive and judicial branches. Students will visit the historic Governor’s Suite, Supreme Court, House and Senate Chambers. The program finishes with an interactive voting program in the restored House Chamber.</p>

Audience:	Grades 4-7
Cost:	Free
Limit:	50 participants
Location:	Rotunda and restored areas: Governor’s Suite, Supreme Court, House and Senate Chambers
Program time:	45-60 minutes
Schedule Times:	By Appointment
Sunshine State Standards:	This program correlates with Sunshine State Standards for grades 4 - 7. Pre and post-visit Materials are available.
Subject:	Civic Government, History, Language Arts, Science, Social Studies



BALANCE OF POWER - SUNSHINE STATE STANDARDS

Fourth Grade

SS.4.A.1.1: Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.6.3: Describe the contributions of significant individuals to Florida.

SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.

SS.4.C.2.1: Discuss public issues in Florida that impact the daily lives of its citizens.

SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.

SS.4.C.3.1: Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.

LA.4.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.4.1.6.5: The student will relate new vocabulary to familiar words.

LA.4.2.2.2: The student will use information from the text to answer questions related to explicitly stated main ideas or relevant details.

LA.4.5.2.1: The student will listen to information presented orally and show an understanding of key points.

LA.4.5.2.3: The student will listen attentively to speakers and take notes as needed to ensure accuracy of information.

SC.4.L.17.4: Recognize ways plants and animals, including humans, can impact the environment.

Fifth Grade

SS.5.A.5.10: Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy.

SS.5.C.1.2: Define a constitution, and discuss its purposes.

SS.5.C.2.4: Evaluate the importance of civic responsibilities in American democracy.

SS.5.C.3.1: Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.

SS.5.C.3.6: Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.

LA.5.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.5.1.6.5: The student will relate new vocabulary to familiar words.

LA.5.2.2.2: The student will use information from the text to answer questions related to explicitly stated main ideas or relevant details.



BALANCE OF POWER - SUNSHINE STATE STANDARDS

Sixth Grade

LA.6.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.6.5.2.1: The student will listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details).

Seventh Grade

SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.

SS.7.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.7.C.2.7: Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government.

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.3: Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal levels.

LA.7.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

SC.7.E.6.6: Identify the impact that humans have had on Earth, such as deforestation, urbanization, desertification, erosion, air and water quality, changing the flow of water.

