

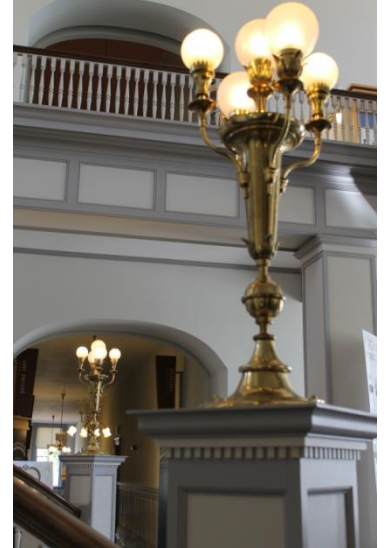


Highlights Tour



Description:

This guided tour of the Museum's 1902 restored areas and thematic exhibits includes the Governor's Office, House and Senate Chambers, and Supreme Court. The tour guide will highlight selected artifacts and photographs that best illustrate Florida's colorful political history from territorial days to the present. Tour includes an introduction to the Historic Capitol building and an overview of the restoration process that led to its architectural appearance today.



Objectives & Purpose:

Students will hear about events and people significant to the history of the State Capitol. Students will identify the importance of civic responsibilities in American democracy. Students will identify primary sources and artifacts and analyze how they help interpret Florida's history.

Audience: Grades K-12, General

Cost: Free

Limit: 50 participants

Location: Rotunda and restored areas:
Governor's Suite, Supreme Court, House
and Senate Chambers

Program Time: 45-60 minutes

Scheduled Times: By appointment

Florida Standards

This program correlates with Florida Standards for grades K-12 in the subject areas of Social Studies.

Kindergarten

SS.K.A.2.4: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

SS.K.C.2.1: Demonstrate the characteristics of being a good citizen.

First Grade

SS.1.A.1.1: Develop an understanding of a primary source.

SS.1.A.2.1: Understand history tells the story of people and events of other times and places.

SS.1.A.2.2: Compare life now with life in the past.

SS.1.A.2.4: Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

SS.1.C.3.2: Recognize symbols and individuals that represent American constitutional democracy.

Second Grade

SS.2.A.1.1: Examine primary and secondary sources.

SS.2.A.1.2: Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.

SS.2.A.2.8: Explain the cultural influences and contributions of immigrants today.

SS.2.A.3.1: Identify terms and designations of time sequence.

SS.2.C.1.1: Explain why people form governments.

SS.2.C.2.2: Define and apply the characteristics of responsible citizenship.

SS.2.C.2.4: Identify ways citizens can make a positive contribution in their community.

SS.2.C.2.5: Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

Third Grade

SS.3.A.1.1: Analyze primary and secondary sources.

SS.3.A.1.3: Define terms related to the social sciences.

SS.3.C.1.1: Explain the purpose and need for government.

SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

SS.3.C.3.2: Describe how government is organized at the local level.

SS.3.C.3.3: Recognize that every state has a state constitution.

Fourth Grade

SS.4.A.1.1: Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.3.7: Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.

SS.4.A.6.2: Summarize contributions immigrant groups made to Florida.

SS.4.A.6.3: Describe the contributions of significant individuals to Florida.

SS.4.A.8.1: Identify Florida's role in the Civil Rights Movement.

SS.4.A.8.2: Describe how and why immigration impacts Florida today.

SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.

SS.4.C.2.1: Discuss public issues in Florida that impact the daily lives of its citizens.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.

SS.4.C.3.1: Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.

Fifth Grade

SS.5.A.1.1: Use primary and secondary sources to understand history.

SS.5.C.2.4: Evaluate the importance of civic responsibilities in American democracy.

SS.5.C.2.5: Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

Sixth Grade

SS.6.W.1.3: Interpret primary and secondary sources.

SS.6.W.1.4: Describe the methods of historical inquiry and how history relates to the other social sciences.

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

Seventh Grade

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal levels.

SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.

Eighth Grade

SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.

SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.

SS.8.A.4.17: Examine key events and peoples in Florida history as each impacts this era of American history.

SS.8.A.4.18: Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.

SS.8.A.5.7: Examine key events and peoples in Florida history as each impacts this era of American history.

Ninth-Twelfth Grade

SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.A.2.5: Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.

SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.5.10: Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.

SS.912.A.7.6: Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.

SS.912.A.7.9: Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.

SS.912.A.7.12: Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

SS.912.C.2.2: Evaluate the importance of political participation and civic participation.

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

SS.912.C.2.11: Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.

SS.912.C.2.14: Evaluate the processes and results of an election at the state or federal level.

SS.912.C.3.13: Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

SS.912.W.1.3: Interpret and evaluate primary and secondary sources.