



Welcome Introduction



Description:

In the beautiful main rotunda, students receive an orientation to the Museum. This program highlights the Historic Capitol building's history, restoration process, and restored 1902 areas. The Tour Guide will also provide a brief introduction to the Museum's thematic exhibits which tell Florida's political history from territorial days to present.

Objectives & Purpose:

Students will learn about the history of Florida's Capital City, the role of the three branches of government, and the ways the branches connect with each other. Students will experience how the Historic Capitol has served as Floridians' gateway to their government for over 150 years and explore the ways a building serves as a link to the past.



Audience: Grades K-12, General

Location: Main Rotunda

Cost: Free

Program Time: 10-15 minutes

Limit: 50 participants

Scheduled Times: By appointment

Florida Standards

This program correlates with Florida Standards for grades K-5 in the subject areas of Social Studies.

Kindergarten

S.S. K.A. 2.1: Compare children and families of today with those in the past.

S.S. K.A. 2.4: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

SS.K.A.3.1: Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.

First Grade

S.S. 1.A. 2.1: Understand history tells the story of people and events of other times and places.

S.S. 1.A. 2.2: Compare life now with life in the past.

S.S. 1.A. 2.4: Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

S.S. 1.C. 3.1: Explain how decisions can be made or how conflicts might be resolved in a fair and just ways.

Second Grade

SS.2.A.1.1: Examine primary and secondary sources.

SS.2.A.1.2: Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historic topic.

SS.2.A.2.1: Recognize the Native Americans were the first inhabitants in North America.

SS.2.A.2.7: Discuss why immigration continues today.

SS.2.A.3.1: Identify terms and designations of time sequence.

SS. 2.C. 2.4: Identify ways citizens can make a positive contribution in their community.

SS.2.C.2.5: Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

Third Grade

SS.3.A.1.1: Analyze primary and secondary sources.

SS.C.1.2: Describe how government gains its power from the people.

SS.3. C. 2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

SS.3. C. 3.1: Identify the levels of government (local, state, federal).

SS.3.C.3.2: Describe how government is organized at the local level.

Fourth Grade

SS.4.A.1.1: Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.1.2: Synthesize information related to Florida history through print and electronic media.

SS.4.A.3.3: Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.

SS.4.A.3.7: Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.

SS.4.A.3.9: Explain how Florida Adams-Onis Treaty) became a U.S. territory.

SS.4.A.4.1: Explain the effects of technological advances on Florida.

SS.4.A.4.2: Describe pioneer life in Florida.

SS.4. A. 6.1: Describe the economic development of Florida's major industries.

SS.4.A.6.3: Describe the contribution of significant individuals to Florida.

SS.4. A. 7.3: Identify Florida's role in World War II.

SS.4.A.8.2: Describe how and why immigration impacts Florida today.

SS.4.A.8.4: Explain how tourism affects Florida's economy and growth.

SS.4.A.9.1: Utilize timelines to sequence key events in Florida history.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

S.S.4.C.3.1: Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.

S.S.4.C. 3.2: Distinguish between state (governor, state representatives, and senator) and local government (mayor, city commissioner)

Fifth Grade

SS.5.A.1.1: Use primary and secondary sources to understand history.

SS.5.A.1.2: Utilize timelines to identify and discuss American History time periods.

SS.5.C.2.4: Evaluate the importance of civic responsibilities in American democracy.

SS.5.C.2.5: Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

Sixth Grade

SS.6.W.1.1: Use timelines to identify chronological order of historic events

SS.6.W.1.3: Interpret primary and secondary sources.

SS.6.W.1.4: Describe the methods of historical inquiry and how history relates to the other social sciences.

Seventh Grade

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislature, executive, and judicial branches.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal levels.

SS.7.C.3.14: Differentiate between local, state, and federal governments' obligations and services.

Eighth Grade

SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine causes and effect.

SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.

SS.8.A.3.16: Examine key events in Florida history as each impacts this era of American history.

Ninth-Twelfth Grade

SS.912.A.1.2: Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

SS.912.A.1.3: Utilize timeline to identify the time sequence of historical data.

SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.W.1.3: Interpret and evaluate primary and secondary sources.