



Introductory Video: "Florida In The Balance"



Description:

Program is located in the Intro Theater and students will be seated for this session. This award-winning documentary is a short overview of Florida's political history. The video describes how the state's government and its leaders serve citizens through programs that meet the diverse needs and interests of Floridians.



Objectives & Purpose:

Students will learn about the contributions of immigrant groups to Florida's development. Students will evaluate the importance of civic responsibilities in American democracy. Students will learn how Florida's government has responded to the needs and concerns of its citizens.

Audience: Grades K-12, General

Location: Room 102, Introductory Theater

Cost: Free

Program Time: 8 minutes

Limit: 35 participants

Scheduled Times: The program can be restarted and there is no appointment necessary

Florida Standards

This program correlates with Florida Standards for grades 4–12 in the subject areas of Social Studies.

Kindergarten

SS.K.A.2.1: Compare children and families of today with those in the past.

S.S. K.A. 2.4: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

First Grade

S.S. 1.A. 2.1: Understand history tells the story of people and events of other times and places.

S.S. 1.A. 2.2: Compare life now with life in the past.

S.S. 1.A. 2.4: Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

Second Grade

SS.2.A.1.2: Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historic topic.

SS.2.C.2.5: Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

Third Grade

SS.3.A.1.2: Utilize technology resource to gather information from primary and secondary sources

SS.C.1.2: Describe how government gains its power from the people.

Fourth Grade

SS.4.A.1.2: Synthesize information related to Florida history through print and electronic media.

SS.4.A.3.1: Identify explorers who came to Florida and the motivations for their expeditions.

SS.4.A.3.3: Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.

SS.4.A.3.6: Identify the effects of Spanish rule in Florida.

SS.4.A.3.7: Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.

- SS.4.A.3.9: Explain how Florida (Adams-Onis Treaty) became a U.S. territory.
- SS.4.A.4.1: Explain the effects of technological advances in Florida.
- SS.4.A.4.2: Describe pioneer life in Florida.
- SS.4.A.6.1: Describe the economic development of Florida's major industries.
- SS.4.A.6.2: Summarize contributions immigrant groups made to Florida.
- SS.4.A.6.3: Describe the contributions of significant individuals to Florida.
- SS.4.A.7.1: Describe the causes and effects of the 1920's Florida land boom and bust.
- SS.4.A.7.3: Identify Florida's role in World War II.
- SS.4.A.8.1: Identify Florida's role in the Civil Rights Movement.
- SS.4.A.8.2: Describe how and why immigration impacts Florida today.
- SS.4.A.8.4: Explain how tourism affects Florida's economy and growth.
- SS.4.A.9.1: Utilize timelines to sequence key events in Florida history.
- SS.4.C.2.1: Discuss public issues in Florida that impact the daily lives of its citizens.
- SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.
- SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.
- SS.4.E.1.1: Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.
- SS.4.E.1.2: Explain Florida's role in the national and international economy and conditions that attract businesses to the state.

Fifth Grade

- SS.5.C.2.4: Evaluate the importance of civic responsibilities in American democracy.
- SS.5.C.2.5: Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

Sixth Grade

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

Seventh Grade

SS.7.C.2.1: Define the term “citizen,” and identify legal means of becoming a United States citizen.

SS.7.C.3.7: Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.

Eighth Grade

SS.8.E.2.3: Assess the role of Africans and other minority groups in the economic development of the United States.

SS.8.G.4.2: Use geographic terms and tools to analyze the effects throughout American history of migration to and within the United States, both on the place of origin and destination.

SS.8.C.1.5 Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.

SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded voting rights from our nation’s early history to present day.

Ninth-Twelfth Grade

SS.912.A.3.13: Examine key events and peoples in Florida’s history as they relate to United States history.

SS.912.A.5.7: Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.

SS.912.A.5.10: Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.

SS.912.A.7.7: Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.

SS.912.A.7.9: Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.

SS.912.A.7.16: Examine changes in immigration policy and attitudes toward immigration since 1950.

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

SS.912.H.1.3: Relate works in the arts to various cultures.